

Module Title: Study Skills	Level: Four	Credit Value: 20
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Module code: SOC463 (if known)	Cost Centre: GACJ	JACS2 Code: X220
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Semester in which to be offered: 1	With effect from: September 2012
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Office use only: To be completed by AQSU:	Date approved: 17 TH May 2012 Date revised: - Version no: 1
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Existing/New: New Module	Title of module being replaced (if any): N/A
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Originating Academic area: Institute of Health, Medical Science and Society: Social and Community	Module Leader: Sarah Dubberley
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Module duration 200 Hours (total hours) Scheduled learning & teaching hours 36 hours (12 x 3 hour) online lectures Independent study hours 164 Placement hours 0 hours	Status: core/option/elective Core (identify programme where appropriate):
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
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Programme(s) in which to be offered: BA (Hons) Criminology and Criminal Justice	Pre-requisites per programme (between Levels): None
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Module Aims: To support students for learning and on-going personal and professional development in higher education.

<u>Expected Learning Outcomes-</u>

At the end of this module, students will be able to:

Knowledge and Understanding:

On successful completion of this modules students will be able to

1. Develop an understanding of knowledge and skills needed in higher education.
2. Develop an understanding of the Harvard System of referencing
3. Understand the range of learning styles and identify their own learning style.
4. Understand the importance of developing critical thinking
5. Develop skills to aid success in exams, written assessments and presentations

Transferable/Key Skills and other attributes:

On successful completion of this modules students will have developed the following transferrable skills

1. Writing skills
2. Time management skills

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). Details of indicative assessment tasks must be included.

Online time constrained test: By answering Multiple Choice questions : students will demonstrate the skills required for academic development within HE

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	In-class Test	100%	2hours	n/a

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion and the use of Moodle. Aspects of the Glyndwr Personal Development Plan (PDP) work will be integrated into the module. Students will be made aware of opportunities to volunteer within the criminal justice sector and beyond.

Syllabus outline:

This module is designed to equip and prepare students for getting the most out of higher education and prepare them for lifelong learning and personal and professional development. The module will cover:

- Preparation for Higher Education.
- Harvard System of Referencing
- Presentation of academic assignments
- Critical thinking
- Time management.
- Self-assessment.
- Principles and stages of learning
- Learning styles.
- Learning methods and techniques.
- Preparation of a personal development plan.

Bibliography

Essential Reading:

- Cottrell, S (2003) The Study Skills Handbook (2nd Ed). London, Palgrave MacMillan.
- Harrison, J et al (2005) Study Skills for Criminology Sage Publications London

Other Indicative Reading

- Joyce, P. (2009) Criminology and Criminal Justice: A study guide Willan Publishing
- Smartt, U (2006) Criminal Justice. London, Sage Publications
- Treadwell, J (2006) Criminology. London, Sage Publications

Relevant Journals

- British Journal of Criminology
- Howard Journal
- British Journal of Social Work
- Punishment and Society
- Criminal Justice Studies
- European Journal of Criminology
- Youth Justice
- Probation Journal
- British Journal of Criminal and Community Justice
- Prison Journal
- Criminology and Criminal Justice